

## CHAPTER 4.00 - CURRICULUM AND INSTRUCTION

### EXCEPTIONAL STUDENT EDUCATION

4.03

- (1) "Exceptional student" means any student who has been determined eligible for a special program in accordance with the rules of the State Board of Education. The term includes students who are gifted and students with disabilities who are mentally handicapped, speech and language impaired, deaf or hard of hearing, visually impaired, dual sensory impaired, physically impaired, emotionally handicapped, specific learning disabled, hospital and homebound, autistic, developmentally delayed children, ages birth through 5 years, or children, ages birth through 2 years, with established conditions that are identified in State Board of Education rules pursuant to s. 1003.21(1)(e).
- (2) The Superintendent shall annually prepare a plan for the provision of exceptional student education programs for all exceptional students which shall be approved by the Board. The plan shall be subject to the approval of the State Commissioner of Education.
- (3) The plan shall include the following: screening procedures; pre-referral activities, referral procedures, eligibility criteria, program placement, program dismissal, and descriptions of program organization and operations.
- (4) Parents of exceptional students shall be informed about the services that are available and appropriate for the student's disability; and or giftedness.

#### STATUTORY AUTHORITY:

1001.41; 1001.42, F.S.

#### LAWS IMPLEMENTED:

1000.21; 1001.42; 1001.43; 1003.57; 1006.07, F.S.

#### STATE BOARD OF EDUCATION RULES:

6A-6.0131; 6A-6.03411

#### HISTORY:

ADOPTED:  
REVISION DATE(S): 01/11/05  
FORMERLY: IGBA