

## CHAPTER 2.00 – SCHOOL BOARD GOVERNANCE AND ORGANIZATION

### FAMILY AND SCHOOL PARTNERSHIP FOR STUDENT ACHIEVEMENT

2.091

- 1) The School District and each school principal are encouraged to strengthen family involvement and family empowerment in the school. The District will coordinate and integrate parental involvement strategies with school improvement, Title I, Title II, Title IV, Title VI, community involvement programs, business partnerships, and other community involvement activities.
- 2) The District will provide the coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective and comprehensive parent involvement programs, based on the National Standards for Parent/Family Involvement Programs, which include:
  - a) Communication between home and school is regular, two-way and meaningful.
  - b) Responsible parenting is promoted and supported.
  - c) Parents play an integral role in assisting student learning.
  - d) Parents are welcome in school and their support and assistance are sought.
  - e) Parents are full partners in the decisions that affect children and families.
  - f) Community resources are utilized to strengthen school programs, family practices, and student learning.
- 3) The District, in collaboration with parents, school administrators, teachers, and community partners, shall develop procedures to strengthen family involvement and empowerment. These procedures shall address:
  - a) Parental choices and responsibilities.
  - b) Links with community services and resources.
  - c) Opportunities for parental involvement in the development, implementation, and evaluation of family involvement programs.
  - d) Opportunities for parents to participate on school advisory councils and in school volunteer programs, and other activities.

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- 4) The District will provide professional development opportunities for staff members to enhance understanding of effective parent involvement strategies through the district professional development plan.
- 5) The District Superintendent shall develop and disseminate a parent guide to successful student achievement. The guide shall:
  - a) Be understandable to students and parents.
  - b) Be distributed to all parents, students, and school personnel at the beginning of each school year.
  - c) Be discussed at the beginning of each school year in meetings with students, parents, and teachers.
  - d) Include information concerning services, opportunities, choices, academic standards, and student assessment.
- 6) The District shall develop and distribute a checklist of actions parents can take to improve their child's educational progress. The checklist shall be provided each school year to all parents and shall focus on academics, especially reading, high expectations for students, citizenship, and communication.
- 7) The District will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy. The District will use the findings of the evaluations in designing strategies for school improvement and revising, if necessary, the parent involvement policies.

**STATUTORY AUTHORITY:** 1001.41; 1001.42, F.S.

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