

FIVE-YEAR STRATEGIC PLAN FOR CAREER AND PROFESSIONAL EDUCATION (CAPE)

St Johns County Public Schools - District Plan

**GOAL: 1) Increase student academic achievement and graduation rates through integrated academic and career curricula**

**STRATEGIES:**

- 1) Each district will provide an academy structure, in compliance with state guidelines, that contains the highest level of education possible and promotes business involvement for all students
- 2) Each district will provide appropriate facilities, equipment and materials while maximizing use of public, private and shared resources
- 3) Provide rigorous and relevant career-themed courses that articulate to postsecondary-level coursework and lead to industry certifications

STRATEGIES	ACTION STEPS (objectives)	MEASURABLE OUTCOMES	LEAD PERSON(S) / TEAM	START DATE	DATE TO BE COMPLETED	
<b>1) Academy Structure</b>						
Describe how your Career Academies comply with CAPE requirements	Review and complete the CAPE on-line application <a href="http://www.bannersecondary.com/career_academy/applicationhtml">http://www.bannersecondary.com/career_academy/applicationhtml</a>		Career Specialist	Aug-08	ongoing	
	Integrate CAPE standards into regional rubric	Updated and approved regional rubric	Jay / Paula	2008-2009	Jul-05	
	<b>Apply annually for National Standards of Practice for Career Academies regional review</b>	Obtain National Standards of Practice for Career Academies accreditation by regional review	Jay / Paula		2008-2010	Jul-05
	* 2008-09 Three Academy programs apply (Bartram Trail's VyStar Academy of Business and Finance, Nease's Stellar Academy of Engineering, St. Augustine High's Aerospace Academy)	Achieve National Standards of Practice for Career Academies accreditation by regional review	Bartram Trail High School, Nease, St. Augustine High's career specialists		May-08	May-08
	* 2009-2010 Three Academy programs apply (Pedro Menendez High's Health, Nease's Communication, 1 other)	Achieve National Standards of Practice for Career Academies accreditation by regional review	Career & Technical Education director, Program specialist		May-09	May-09
	* 2010-2011 Three Academy programs apply (St. Augustine High's Teaching, Pedro Menendez' Business and ABS Academies)	Achieve National Standards of Practice for Career Academies accreditation by regional review	Career & Technical Education director, Program specialist		May-10	May-10
	* 2011-2012 Five Academy programs apply (Creekside's Emerging & Enviro; Ponte Vedra high's Bio & Int'l Business; Bartram Trail's DBC Academy) * 2012-2013 One Academy programs apply (St. Augustine High's Criminal Justice)	Achieve National Standards of Practice for Career Academies accreditation by regional review	Career & Technical Education director, Program specialist		May-11	May-11
Partnerships with postsecondary institutions must be delineated in articulation agreements to provide career-based courses that earn postsecondary credit	Revise /create articulations with appropriate post-secondary partners to achieve acceleration opportunities for students to include academic and career dual enrollment, Advanced Placement, honors, etc (Embry Riddle Aeronautical University, St Johns River Community College, University of North Florida, University of Florida, First Coast Technical College, Florida Community College at Jacksonville, etc.)	At least one acceleration course will be offered and integrated into every CA program of study Goal: 75% of students are on the standard or collegiate diploma track (See attached college credits available)	Career & Technical Education director, Program specialist	Aug-08	May-09	
Highest level of industry certification is achieved by 66% of eligible students (a postsecondary degree, diploma, or certificate)	An industry certification is chosen for each CA (Business advisory boards must recommend and endorse the Industry Certifications)	List of approved certifications (See attached)	WorkSource, Career & Technical Education Director, Career specialist, Advisory Board	Oct-08	ongoing	
	Determine and communicate the criteria for "eligible" students	Receive, in writing, the state the criteria of "eligible"	Career & Technical Education director, Program specialist			
	Begin to certify career teachers with chosen industry certification	Career teachers obtain certification(s)	Career Specialist and career teacher	Aug-08	ongoing	
	<b>Bartram Trail High School</b> Apple Professional, MOS, Marketing Concepts, AutoDesk/AutoCAD, NCCER	Career teachers obtain certification(s)	Career Specialist and career teacher		Aug-08	

Align programs with 1) Middle School Career Exploration 2) High School Redesign 3) State/Federal initiatives (Perkins)	<b>Creekside High School</b>	CISCO, MOS, Apple Pro, AutoDesk/AutoCAD, ArcView, LEED, water technician	Career teachers obtain certification(s)	Career Specialist and career teacher	Aug-08		
	<b>Nease High School</b>	Marketing Concepts, Apple Pro, Adobe Photoshop, AutoDesk/AutoCAD	Career teachers obtain certification(s)	Career Specialist and career teacher	Aug-08		
	<b>Pedro Menendez High School</b>	CPR, CNA, NCCER, AutoDesk/AutoCAD , Adobe, MOS	Career teachers obtain certification(s)	Career Specialist and career teacher	Aug-08		
	<b>Ponte Vedra High School</b>	Marketing Concepts, MOS	Career teachers obtain certification(s)	Career Specialist and career teacher	Aug-08		
	<b>St Augustine High School</b>	General Airframe / Powerplant, Adobe Pro: Photoshop, Paraprofessional (2009)	Career teachers obtain certification(s)	Career Specialist and career teacher	Aug-08		
		Communicate the stretch goal of 75% of students will achieve certifications	75% of students achieve certification	Career Specialist and career teacher	Aug-09	May-10	
	<b>Career awareness and workforce readiness skills are available throughout the District in K-6 curriculum</b>						
		* PAWS in JobLand software for career exploration (grade K-5)	Course is available for all elementary students	Elementary guidance counselor	Aug-08	ongoing	
		* Semester career exploration course to all middle school students (grade 8)	100% of middle school students complete the course by end of 8th grade	Middle school guidance	Aug-08	ongoing	
	<b>Implement Middle School Career Exploration courses</b>						
		* Redesign middle school elective offerings to align with Academies in their feeder pattern	Middle school course is offered	Career & Technical Education Director, middle school principal and program specialist	Jan-08	Aug-08	
		* Market Career Academies to 8th grade students via Middle School Blitz, High School Showcase, High School 101 and marketing materials that accompany the events. All students receive applications	1) All middle schools attend High School Showcase 2) Students & parents can attend evening venue 3) High School options are detailed in a marketing brochure 4) Application process is detailed in packet available on-line	District team led by Career & Technical Education Director	Nov-08	ongoing	
	<b>Ensure Career and Technical education programs are adequately preparing students for FCAT, Ready2Work, etc</b>						
		* FCAT training will be provided to all academy teachers	100% of Academy teachers complete training	HS principal	Aug-08	ongoing	
		* Ready to Work credential testing is offered to 11th and 12th grade Career Academy students	70% of eligible Career Academy students will take Ready to Work	Career specialist	Jan-09	ongoing	
	* FCAT and Ready to Work test scores increase	FCAT and Ready to Work scores increase for Career Academy students	Academy teachers; Career specialist	Jun-09	ongoing		
<b>Ensure that existing Career and Education Programs meet requirements in High School Redesign legislation</b>							
	* Perkins: Align career course offerings with federal Perkins requirements to include targeted industries, high-skill, high-wage and industry certifications	High skill, high wage course offerings that lead to industry certifications	Career & Technical Education Director, Program specialist and Career teachers	Aug-08	ongoing		
	* Create Smaller Learning Communities using National Standards of Practice for Career Academies	Academy will include 1) cohort academic courses that offer integrated curriculum 2) maintain student population (minimum 150 students within 4 years (maximum 300)	Career specialists and guidance counselors	Jan-08	Jun-11		

2) District and High School Support					
Up-to-date facilities, equipment and materials exist in support of Career Academies	Determine from business the equipment and facilities needed to be successful Create a plan to acquire appropriate resources	Adequate facilities and equipment are available to achieve course objectives	HS principal, Career & Technical Education Director, Advisory Board	Jan-08	ongoing
Maximize the use of private sector facilities and personnel	Rotate advisory board meeting locations to include several business partner locations	Minutes	Advisory Board, Career Specialist	Jan-08	ongoing
	Create opportunities for business partners to teach and co-teach various courses	Monthly activity calendar	Advisory Board, Career Specialist		
	* Create monthly calendar of activities to include field trips, guest speakers, career activities	Monthly activity calendar Work-based opportunities are provided for at least 51% - 75% of the students that qualify	Career Specialist and Advisory Board	Jan-08	ongoing
	* Utilize industry-specific training classes to provide professional development to teachers and students (when appropriate)	List of training completed	Career specialist and Advisory Board, career teachers and students	Aug-08	ongoing
	* Business-relevant training is offered through teacher externships and student internships	List of completed internships / externships. Work-based opportunities are provided for at least 51% - 75% of the students that qualify	Career specialist and Advisory Board, career teachers and students	Aug-08	ongoing
Adequate, sustainable funding is available	* Create annual budget for each academy (to include grants, Perkins, and school funds)	Budget exists and is approved by Advisory Board	HS principal, Career & Technical Education Director, Career specialist, Career & Technical Education Program specialist and Advisory Board	Aug-08	ongoing
	Meetings with Career & Technical Education Director and Career & Technical Education teachers impacted by changes in Perkins legislation (budget) will occur annually	All teachers receive Perkins budget updates and have input to Academy budget	Career & Technical Education Director; Career & Technical Education teachers, Career Specialist	Mar-08	ongoing
	* Maintain appropriate enrollment to support financial needs	Numbers will facilitate full day schedules for Academy teachers 25% of District HS population enrolled in Career Academies (Baseline: 2007-08, 23% of HS population enrolled in CA [1800 of 7.9851]) * 2008-09 Goal is 25% enrollment in CA * 2009-10 Goal is 30% enrollment in CA * 2010-11 Goal is 35% enrollment in CA * 2011-12 Goal is 37% enrollment in CA * 2012-13 Goal is 40% enrollment in CA	HS principal, Career specialist, Program teachers	May-09 Aug-08 Aug-08 Aug-10 Aug-11 Aug-12	May-11 May-09 May-10 May-11 May-12 May-13
3) Curriculum and Instruction					
Career and Technical Education courses align Sunshine State Standards in core subject area	Crosswalk Career & Technical Education standards with Sunshine State Standards in core academy areas	Crosswalk is documented	Curriculum office, Career & Technical Education office, teachers	Aug-08	Jun-10
	Provide evidence of integrated teaching strategies in use	Project-based learning unit or thematic learning activity is implemented	Career specialist and Academy teaching team	Aug-08	Jun-10
Align the District and individual school pupil-progression plans to goals in the strategic plan	Provide an annually-updated Program of Study that incorporates requirements from the district pupil progression plan	Program of study (4 year) is updated annually and posted online at Academies website	Career specialist and Career & Technical Education office	Jan-08	ongoing
Increase access to financial aid and academic and career dual enrollment and other acceleration options	Ensure that all programs of study offered, fulfill Gold Seal Scholarship Program requirements	Program of study incorporates Gold Seal and acceleration opportunities Consistent increase in % of students fulfilling Gold Seal requirements	Career & Technical Education office, Career Specialist and postsecondary partners	Aug-08	Jun-10

	Create articulations with appropriate partners	Written articulation agreement with this institution	Career & Technical Education director, Program specialist	Aug-08	May-09
	Promote the benefits of Gold Seal Bright Futures Scholarship Program through marketing and academic advisement	Marketing material references Bright Futures, Gold Seal requirements	Guidance counselors and career specialists, Career & Technical Education office	Jan-08	ongoing
Career Academies are available for all levels of students	Career & Technical Education courses available as Honors, dual enrollment or articulated credit	Program of study and articulation agreements	HS principal, career specialist and guidance counselor	Aug-08	ongoing
	* Course offerings reflect 3 options: job entry, precollegiate and collegiate	Course offerings	HS principal, career specialist and guidance counselor	Aug-08	ongoing
	Align 2-3 courses for seamless articulation, acceleration opportunities including Advanced Placement, honors or dual enrollment within each Career Academy	Accelerated course offerings	Postsecondary partners and career specialist	Aug-08	ongoing
<b>Student Assessment</b>					
Develop program for potential drop outs	* Identify at-risk students and educate them about programs available at St Johns Technical High School (an alternative high school focused on career education)	St Johns Technical High School course offerings/brochure; Decrease drop-out rate among Career Academy students	Guidance counselors	Jan-08	ongoing

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**GOAL: 2) Prepare graduating high school students to make appropriate choices relative to employment and future educational experiences**

**STRATEGIES:**

- 1) Develop and implement career academies based on those careers determined to be high demand
- 2) Support graduation requirements pursuant to s 1003428 by providing creative, applied major areas of interest

STRATEGIES:	ACTION STEPS	MEASURABLE OUTCOMES	LEAD PERSON(S) / TEAM	START DATE	DATE TO BE COMPLETED
<b>Employer, Higher Education &amp; Community Involvement</b>					
Align target industry and target occupations with programs offered	Targeted Industry List for 2008-09 includes: Engineering, Biotechnology, Health, Aviation/Aerospace, Environmental Science, Energy, Information Technology and Business/Finance/Insurance	Targeted occupation list crosswalked with Academy offerings	Career & Technical Education Director	Jan-08	ongoing
Create Programs of study that have business input and meet industry standards	Business partners review Programs of Study and give input on State Frameworks, industry lessons to augment curriculum, and provide regular classroom speakers that are geared toward the Frameworks	Advisory Board approved Program of Study	Career specialist and Advisory Board Chair	Oct-08	annually
	All Program of Study are on-line and available to parents, students, teachers and business partners www.stjohnsk12flus/academies	Annually updated Program of Study are on-line	Career & Technical Education Director; Program Specialist	Jan-08	annually
Ensure more students in work-based learning experiences	At least 51-75% of eligible Academy students participate in job shadows and field trips	Participation log indicates 51-75% of students participate in job shadow and/or field trips	Career specialist	Oct-08	ongoing
	At least 51-75% of eligible Academy students participate in paid / unpaid internships	Participation log indicates 51-75% of eligible students participate in internships	Career specialist	Oct-08	ongoing
	Maintain adequate business partnerships that will provide these opportunities for students	Business roster and activity log	Career specialist	Oct-08	ongoing
Offer dual enrollment credit /accelerated credits with Postsecondary partners	Review existing articulations agreements and amend as needed	Program of study	Career & Technical Education Office, Career specialist and Program of Study secondary partners	Aug-08	ongoing
	Review state-wide program/college articulations and develop programs of study based upon those offering seamless articulation and statewide articulation agreements	Program of study	Career & Technical Education Office, Career specialist and Postsecondary partners	Aug-08	ongoing

FIVE-YEAR STRATEGIC PLAN FOR CAREER AND PROFESSIONAL EDUCATION (CAPE)

**GOAL: 3) Focus on career preparation through rigorous academics and industry certification**

STRATEGIES:

- 1) Each district will provide professional development to ensure all Career & Technical Education teachers are industry credentialed at the highest level
- 2) Provide rigorous and relevant career-themed courses that articulate to postsecondary-level coursework and lead to industry certifications

STRATEGIES	ACTION STEPS	MEASURABLE OUTCOMES	LEAD PERSON(S) / TEAM	START DATE	COMPLETION DATE
<b>Faculty and Staff</b>					
Ensure Career and Technical Education courses are taught by industry certified faculty with expertise in both contents areas and in career and technical instruction	Obtain all Career & Technical Education faculty certifications and compare with recommended industry certification	Career teachers possess industry credentials Funds are committed to achieve this outcome	Career & Technical Education teachers and career specialist; WorkSource	Aug-08	June-09
	<b>Identify and recruit highly-qualified educators from the business community</b>	Sufficient teachers are hired	Career & Technical Education office, District HR, HS principal and Advisory Board	May-08	August-08
	* Communicate hiring needs and teacher accrediting requirements to Advisory Boards	Business partners receive job description and District teacher certification packet	Career & Technical Education office, career specialist, Advisory Board	Mar-08	August-08
<b>Curriculum and Instruction</b>					
Increase the opportunities for students to earn weighted or dual enrollment credit for higher-level career and technical courses	All courses for seamless articulation and dual enrollment within each Career Academy	Program of study; increase % of students earning weighted or dual credits	Career & Technical Education office, career specialist, postsecondary partners	Aug-08	May-10
Provide Career and Technical Education curriculum with integrated core academics and a focus on employability skills	Use NCAC Standards to create cohort academic courses that use thematic learning activities for integrated instruction	Implementation of thematic learning activity	Career specialist and Academy teaching team	Aug-09	May-10
	By 2009, all Career Academies will have at least one thematic learning activity for integrated instruction	Students thematic learning activity activity is presented to business partners or Advisory Board judges 80% of students pass thematic learning activity activity	Career specialist and Academy teaching team	Aug-09	May-10 ongoing
<b>Professional Development</b>					
Ensure industry relevant training opportunities for all teachers (academic and career)	<b>Develop and provide professional development / training for teachers</b>				
	* Utilize industry-specific training classes to provide professional development to teachers and students (when appropriate)	List of training completed	Career Specialist and Advisory Board, career teachers and students	Aug-08	ongoing
	Create common planning for teachers	Agendas and minutes of meeting; 100% of Career Academy teachers participate in at least 1 meeting per month using late start option for this common planning of Academy activities	Career Specialist, Academy Teachers	Aug-08	May-08
	Provide structured teacher externships with industry partners (1 week recommended)	Training completed and lesson plans are available on-line	Career specialist and Advisory Board, career teachers and students	Aug-08	ongoing

	Provide opportunities for teachers to attend seminars and training conducted by business partners for their employees	List of training completed	Career specialist and Advisory Board, career teachers and students	Aug-08	ongoing
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FIVE-YEAR STRATEGIC PLAN FOR CAREER AND PROFESSIONAL EDUCATION (CAPE)

**GOAL: 4) Raise student aspiration and commitment to academic achievement and work ethics through relevant coursework**

**STRATEGIES:**

- 1) Provide integrated curriculum that meets industry standards
- 2) More students will participate in work-based learning experiences (field trips, job shadow, internships)
- 3) Promote acceleration mechanisms, such as dual enrollment, articulated credit, or occupational completion points, so that students may earn postsecondary credit while in high school

STRATEGIES:	ACTION STEPS	MEASURABLE OUTCOMES	LEAD PERSON(S) / TEAM	START DATE	COMPLETION DATE
<b>Curriculum</b>					
	Create and list articulation agreements to include postsecondary institutions and credits available	Annually updated list (see attached)	Career & Technical Education director, Program specialist	Aug-08	annually
Align courses for seamless articulation and dual enrollment	Revise /create articulations with appropriate post-secondary partners to achieve acceleration opportunities for students to include academic and career dual enrollment, Advanced Placement, honors, etc (Embry Riddle Aeronautical University, St Johns River Community College, University of North Florida, University of Florida, First Coast Technical College, Florida Community College at Jacksonville, etc.)	Written articulation agreement for each institution	Career & Technical Education director, Program specialist	Aug-08	Jan-09
Ensure Career and Technical Education courses are offered as Honors, dual enrollment or articulated credit	Provide program of study highlighting acceleration opportunities	Advisory Board approved Program of Study	Career & Technical Education office, Career Specialist specialist, Advisory Board	Mar-08	annually
<b>Employer, Higher Education &amp; Community Involvement</b>					
	Review national, state and regional targeted industry clusters annually	Approved regional targeted list	WorkSource and Program Specialist		
Align with targeted industry and targeted occupations	List targeted industries that align with your programs Work with employers, Agency for Workforce Innovation and industry associations to verify needs in workplace and relevant industry credentials	Targeted occupation list crosswalked with Academy offerings	Career & Technical Education office	Jan-08	ongoing
Ensure more students in work-based learning experiences	At least 51-75% of eligible Academy students participate in job shadows and field trips	Participation log indicates 51-75% of CA students participate in job shadow and field trips	Career Specialist	Oct-08	ongoing
	At least 51-75% of eligible Academy students participate in paid / unpaid internships	Participation log indicates 51-75% of CA students participate in internships	Career Specialist	Oct-08	ongoing
	Maintain adequate business partnerships that will provide these opportunities for students	Business roster and activity log	Career Specialist	Oct-08	ongoing
Increase opportunities for earning weighted or dual enrollment credit	Review existing articulations agreements and amend as needed	Signed articulation agreements	Career & Technical Education Director	Aug-08	Jan-09
	Review state-wide program/college articulations and develop programs of study based upon those offering seamless articulation and statewide articulation agreements	Signed articulation agreements	Career & Technical Education Director	Aug-08	Jan-09
<b>Student Assessment</b>					
Ensure all students have access to job relevant information	Assess students using Ready2Work system (work-readiness credentialing program)	70% of eligible CA students will take Ready to Work	Career Specialist	Jan-09	ongoing
Develop programs for students who are likely to postpone their college experience for 5-10 years	Ensure students have the skills needed to conduct a job search and obtain employment	75% of Academy seniors have completed WS' career readiness training	Advisory Board, WorkSource and Career Specialist	Jan-09	ongoing
	Organize mock interview program to include both individual instruction and classroom instruction	75% of Academy seniors have participated in at least one mock interview	Advisory Board, WorkSource and Career Specialist	Aug-08	ongoing

College experience for 5-10 years	Ensure students understand services of WorkSource Centers, visit on-line and enroll, as necessary	75% of Academy seniors have completed WorkSource career readiness training	WorkSource and career specialist	Jan-09	ongoing

FIVE-YEAR STRATEGIC PLAN FOR CAREER AND PROFESSIONAL EDUCATION (CAPE)

**GOAL: 5) Support the global economy by meeting local, state and national industry needs for skilled employees in high-demand occupations**

**STRATEGIES:**

- 1) Engage key stakeholders in governance and leadership for the Career Academies
- 2) Implement National Standards of Practice using integrated curriculum

STRATEGIES:	ACTION STEPS	MEASURABLE OUTCOMES	LEAD PERSON(S) / TEAM	START DATE	COMPLETION DATE
<b>Governance and Leadership</b>					
Create a strategic plan with input from business, community, parents, post-secondary partners, school staff, students and local workforce board	Identify individuals and entities drafting the strategic plan Review and update plan annually	School Board approved 5-year plan for CAPE	Career & Technical Education Director	Jan-08	Jun-08
	Meet with key stakeholders prior to submitting the plan for August 2008	School Board approved 5-year plan for CAPE in April 2008	Career & Technical Education Director	Jan-08	Jun-08
<b>Bartram Trail High School</b>	Advisory Boards to review in March / April 2008	Advisory Boards approves 5-year plan	Career Specialist	Mar-08	annually
<b>Creekside High School</b>	Advisory Boards to review in March 2008	Advisory Boards approves 5-year plan	Career Specialist	Mar-08	annually
<b>Nease High School</b>	Advisory Boards to review in March/April 2008	Advisory Boards approves 5-year plan	Career Specialist	Mar-08	annually
<b>Pedro Menendez High School</b>	Advisory Boards to review in March 2008	Advisory Boards approves 5-year plan	Career Specialist	Mar-08	annually
<b>Ponte Vedra High School</b>	Advisory Boards to review in April 2008	Advisory Boards approves 5-year plan	Career Specialist	Apr-08	annually
<b>St Augustine High School</b>	Advisory Boards to review in March 2008	Advisory Boards approves 5-year plan	Career Specialist	Mar-08	annually
A business advisory board will meet 4 times a year to guide Career Academy activities based	Recruit appropriate business partners	All calendared activities have business hosts, involvement, etc	Program Specialist and Career Specialist	Jul-08	ongoing
	Adopt By-laws and select officers	Approved by-laws and elected officers list	Career Specialist	Aug-08	annually
<b>Bartram Trail High School</b>	2 CA have by-laws and officers	Approved by-laws and elected officers list	Career Specialist	Aug-08	annually
<b>Creekside High School</b>	2 CA will review by-laws in March; elect by 8/08	Approved by-laws and elected officers list	Career Specialist	Aug-08	annually
<b>Nease High School</b>	2 CA have by-laws and officers	Approved by-laws and elected officers list	Career Specialist	Aug-08	annually
<b>Pedro Menendez High School</b>	3 CA will review in March 2008; elect by 8/08	Approved by-laws and elected officers list	Career Specialist	Aug-08	annually
<b>Ponte Vedra High School</b>	2 CA will review by-laws in March; elect by 8/08	Approved by-laws and elected officers list	Career Specialist	Aug-08	annually
<b>St Augustine High School</b>	3 CA have approved by-laws and officers	Approved by-laws and elected officers list	Career Specialist	Mar-08	annually
<b>Employer, Higher Education &amp; Community Involvement</b>					
Align Target Industry and target occupations with programs offered	Work with employers, Agency for Workforce Innovation and industry associations to verify needs in workplace and relevant industry credentials	Targeted occupations list guides course offering alignment	Career & Technical Education office and career specialist	Jan-08	annually
Report success to partners	Conduct an annual Career Academy Report to Partners (regional)	Published Career Academy status report and data to all key partners	Career & Technical Education office and career specialist	Aug-09	annually
	Apply for National Standards of Practice certification (using a regional site visit & review process)	Receive National Standards of Practice certification	Career & Technical Education office and career specialist	Aug-08	Aug-10
	* 2008-09 Three Academy programs apply (Bartram Trail High School's VyStar Academy of Business and Finance, Nease Stellar Academy of Engineering, St. Augustine High School Aerospace Academy)	Receive National Standards of Practice certification	Career & Technical Education office and career specialist	May-08	May-08
	* 2009-2010 Three Academy programs apply (Pedro Menendez High School's Health, Nease's Communication, 1 other)	Receive National Standards of Practice certification	Career & Technical Education office and career specialist	May-09	May-09
	* 2010-2011 Three Academy programs apply (St. Augustine High School teaching, Pedro Menedez High School Business and ABS Academies)	Receive National Standards of Practice certification	Career & Technical Education office and career specialist	May-10	May-10
Report success to partners (continued)					

	<p>* 2011-2012 Five Academy programs apply (Creekside's Emerging &amp; Enviro; Ponte Vedra High's Bio &amp; Int'l Business; Bartram Trail's DBC Academies)</p>	<p>Receive National Standards of Practice certification</p>	<p>Career &amp; Technical Education office and career specialist</p>	<p>May-11</p>	<p>May-11</p>
	<p>* 2012-2013 One Academy programs apply (St. Augustine High School's Criminal Justice)</p>	<p>Receive National Standards of Practice certification</p>	<p>Career &amp; Technical Education office and career specialist</p>	<p>May-12</p>	<p>May-12</p>